英语写作比赛

英语写作比赛是北京外语教学与研究出版社和教育部高等学校大学外语教学指导委员会等联合举办的2016年“外研社杯”全国英语写作大赛的校内选拔赛（初赛），旨在提高大学生的英语写作水平，培养学生的思辩能力及创新能力，增强学生的跨文化交际意识，开拓国际视野，提升国际素养。

一、参赛资格：全体本科生和研究生

二、比赛方式：现场写作。比赛不允许携带电子设备，不允许使用网络。如有违反取消参赛资格。

四、题目类型：议论文写作（Argumentative Writing）

五、日程安排：

（一）报名方式：以院系为单位将英语写作比赛参赛学生报名汇总表（附件1）电子版于2016年10月9日16:00前发送至yywhjxzbs2016@163.com，邮件以院系名称命名。纸质版汇总表加盖院系公章交至主楼C505。报名学生（本科生）还需登陆外研社大赛官网（[www.unipus.cn](http://www.unipus.cn)）注册，填写个人信息。参赛选手在大赛网站注册时所使用的电子邮箱及手机号将作为参加复赛和决赛时登陆大赛写作系统的重要认证信息，未官网报名不能取得外研杯大赛的名次、不能参加复赛。请学生准确、如实填写个人信息。报名研究生仅参加校内比赛，无需进行外研社官网注册。

（二）报名截止时间：2016年10月9日16：00

（三）比赛时间：2016年10月12日12：30-13：10

（四）比赛地点：另行通知

联系人：卜叶蕾 主楼C505 61772930

附件1：英语写作比赛参赛学生报名汇总表

附件2：英语写作比赛样题及评分细则

附件1：

**英语写作比赛参赛学生报名汇总表**

院系名称：（公章）

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附件2：

**英语写作比赛样题及评分细则**

比赛内容： 选手在40分钟内完成一篇议论文写作（不少于300词）。侧重考查选手的文献阅读理解、信息综合处理、判断分析、逻辑思辨、评价论述等能力，展示选手的知识广度、视野维度、思想深度等综合素质。

评分标准：

| 内容/创意 | 40% |
| --- | --- |
| 结构/行文 | 30% |
| 语言 | 30% |

评分细则：

|  |  |
| --- | --- |
| Content/  Ideas  (40%) | * Writing effectively addresses the topic and the task; * Writing presents an insightful position on the issue; * The position is strongly and substantially supported or argued. |
| Organization/  Development  (30%) | * Writing is well-organized and well-developed, using appropriate rhetorical devices (e.g. exemplifications, classification, analysis, comparison/contrast, etc.) to support the thesis or to illustrate ideas; * Writing displays coherence, progression, consistency and unity; * Textual elements are well-connected through explicit logical and/or linguistic transitions. |
| Language  (30%) | * Spelling is accurate; * Writing displays consistent facility in use of language; * Writing demonstrates appropriate register, syntactic variety, and effective use of vocabulary. |

比赛样题:

**Trying to decide between public school and homeschooling can be difficult. Read the following two paragraphs which present contradicting views. Write a passage about the issue, clearly stating your opinion and explaining your reasons. You should write about 400-500 words.**

Public schools provide children with many advantages both inside and outside the classroom. They generally have a range of children from a wide variety of backgrounds. This provides an opportunity for children to learn to negotiate with others, accepting and challenging other points of view, and learning to understand people with diverse backgrounds and values. The funding from the government allows public schools to offer an array of advanced classes in the arts, technology studies and the sciences, any and all of which might be difficult to provide by homeschooling parents who do not have specialized training. Public schools also expose students to a variety of teachers, which gives them an opportunity to learn from diverse pedagogies (教学方法).

However, homeschooling also has benefits that can hardly be realized in public schools. One of the biggest advantages of homeschooling is the fact that the teacher, the parent, can give individual attention to the child. Homeschooled children often have a better understanding of lessons and cover more materials than their peers. In a familiar setting, children are more likely to actively participate in their lessons. Because homeschooled children do not have set hours, they can work at their own pace at any point during the day. Moreover, homeschooled children do not grow up with the pressure of trying to be like everyone else in order to fit in, so they are not so easily influenced by their peers.